



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **ALBANY CITY SCHOOL DISTRICT**
 District ID **01-01-00-01-0000**
 Superintendent **EVA JOSEPH**
 Telephone **(518) 475-6010**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	902	68%	53%	13%	782	73%	58%	14%	120	33%	14%	1%
	2006-07	1018	64%	48%	12%	886	70%	54%	14%	132	26%	14%	0%
	2005-06	1161	65%	49%	13%	1011	71%	54%	14%	150	23%	13%	1%
Mathematics A	2007-08	910	73%	47%	8%	769	77%	52%	10%	141	48%	21%	1%
	2006-07	1222	68%	44%	7%	1037	72%	48%	9%	185	48%	21%	1%
	2005-06	1133	74%	50%	8%	994	78%	53%	9%	139	47%	22%	1%
Mathematics B	2007-08	165	78%	62%	12%	163	—	—	—	2	—	—	—
	2006-07	197	70%	53%	14%	192	71%	54%	14%	5	20%	20%	0%
	2005-06	162	87%	71%	15%	161	—	—	—	1	—	—	—
Integrated Algebra	2007-08	737	58%	42%	9%	638	63%	47%	10%	99	27%	13%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1155	64%	51%	19%	998	68%	54%	22%	157	38%	27%	2%
	2006-07	868	55%	35%	9%	744	59%	39%	10%	124	27%	10%	0%
	2005-06	991	60%	42%	10%	859	64%	46%	12%	132	30%	17%	1%
U.S. History and Government	2007-08	462	85%	73%	30%	406	89%	77%	33%	56	57%	43%	4%
	2006-07	613	80%	61%	23%	550	82%	65%	25%	63	65%	27%	5%
	2005-06	641	80%	62%	23%	592	82%	64%	24%	49	65%	31%	10%
Living Environment	2007-08	670	68%	50%	10%	609	70%	53%	10%	61	39%	23%	2%
	2006-07	647	76%	54%	8%	575	81%	58%	9%	72	42%	21%	0%
	2005-06	679	69%	47%	8%	601	73%	52%	8%	78	35%	13%	0%
Physical Setting/Earth Science	2007-08	285	65%	48%	15%	262	66%	49%	16%	23	52%	43%	0%
	2006-07	344	65%	44%	8%	323	66%	46%	8%	21	48%	29%	5%
	2005-06	423	72%	50%	16%	409	73%	50%	16%	14	57%	43%	0%
Physical Setting/Chemistry	2007-08	242	69%	44%	4%	234	70%	45%	4%	8	63%	13%	0%
	2006-07	304	79%	46%	3%	299	79%	46%	3%	5	60%	0%	0%
	2005-06	297	74%	41%	6%	294	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	68	74%	56%	13%	68	74%	56%	13%	0	—	—	—
	2006-07	81	83%	74%	16%	80	—	—	—	1	—	—	—
	2005-06	62	69%	63%	19%	61	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **ALBANY CITY SCHOOL DISTRICT**
 District ID **01-01-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	39	77%	69%	36%	37	—	—	—	2	—	—	—
	2006-07	28	100%	96%	39%	26	—	—	—	2	—	—	—
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	13	100%	100%	62%	13	100%	100%	62%	0			
	2006-07	8	88%	75%	50%	8	88%	75%	50%	0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	203	89%	82%	40%	203	89%	82%	40%	0			
	2006-07	198	86%	81%	35%	197	—	—	—	1	—	—	—
	2005-06	0				0				0			

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Regents Competency Tests

District **ALBANY CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	215	20%	9	33%	206	19%
	2006-07	151	30%	28	32%	123	29%
	2005-06	192	20%	19	26%	173	20%
Science	2007-08	222	28%	8	63%	214	27%
	2006-07	173	29%	18	28%	155	30%
	2005-06	208	25%	17	41%	191	24%
Reading	2007-08	154	29%	5	20%	149	30%
	2006-07	41	32%	3	—	38	—
	2005-06	73	21%	8	63%	65	15%
Writing	2007-08	83	51%	5	80%	78	49%
	2006-07	77	30%	5	20%	72	31%
	2005-06	42	45%	5	40%	37	46%
Global Studies	2007-08	132	7%	8	0%	124	7%
	2006-07	66	8%	8	0%	58	9%
	2005-06	65	8%	11	18%	54	6%
U.S. History and Government	2007-08	102	13%	4	—	98	—
	2006-07	25	12%	5	20%	20	10%
	2005-06	12	0%	1	—	11	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	102	84%	99	—	3	—
	2006-07	92	75%	88	—	4	—
	2005-06	51	67%	51	67%	0	—
German	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Italian	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Latin	2007-08	12	33%	12	33%	0	—
	2006-07	0	—	0	—	0	—
	2005-06	17	88%	17	88%	0	—
Spanish	2007-08	409	78%	373	82%	36	42%
	2006-07	338	70%	302	75%	36	31%
	2005-06	359	70%	359	70%	0	—

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English as a Second Language Achievement Test

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District ID **01-01-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	83	7%	19%	39%	35%	76	8%	18%	38%	36%	7	0%	29%	43%	29%
	2006-07	95	5%	20%	39%	36%	89	6%	18%	38%	38%	6	0%	50%	50%	0%
	2005-06	99	10%	31%	41%	17%	94	9%	30%	44%	18%	5	40%	60%	0%	0%
Reading and Writing (Grades K-1)	2007-08	82	26%	38%	17%	20%	76	22%	38%	18%	21%	6	67%	33%	0%	0%
	2006-07	94	33%	39%	15%	13%	88	31%	40%	16%	14%	6	67%	33%	0%	0%
	2005-06	99	51%	23%	15%	11%	94	49%	23%	16%	12%	5	80%	20%	0%	0%
Listening and Speaking (Grades 2-4)	2007-08	114	6%	9%	37%	48%	110	—	—	—	—	4	—	—	—	—
	2006-07	108	7%	14%	48%	31%	94	7%	14%	47%	32%	14	7%	14%	57%	21%
	2005-06	85	7%	15%	39%	39%	73	5%	15%	36%	44%	12	17%	17%	58%	8%
Reading and Writing (Grades 2-4)	2007-08	114	21%	32%	25%	23%	110	—	—	—	—	4	—	—	—	—
	2006-07	106	24%	25%	28%	24%	92	24%	20%	29%	27%	14	21%	57%	21%	0%
	2005-06	85	14%	27%	36%	22%	73	14%	23%	40%	23%	12	17%	50%	17%	17%
Listening and Speaking (Grades 5-6)	2007-08	59	14%	17%	44%	25%	49	10%	18%	45%	27%	10	30%	10%	40%	20%
	2006-07	46	9%	20%	26%	46%	44	—	—	—	—	2	—	—	—	—
	2005-06	46	17%	13%	26%	43%	42	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	59	34%	22%	22%	22%	49	33%	22%	20%	24%	10	40%	20%	30%	10%
	2006-07	46	20%	24%	30%	26%	44	—	—	—	—	2	—	—	—	—
	2005-06	47	30%	26%	23%	21%	43	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	38	5%	16%	37%	42%	35	—	—	—	—	3	—	—	—	—
	2006-07	45	4%	22%	42%	31%	38	5%	24%	42%	29%	7	0%	14%	43%	43%
	2005-06	33	3%	12%	58%	27%	31	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	38	26%	58%	16%	0%	35	—	—	—	—	3	—	—	—	—
	2006-07	45	38%	29%	24%	9%	38	39%	32%	18%	11%	7	29%	14%	57%	0%
	2005-06	33	24%	42%	27%	6%	31	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	71	30%	27%	27%	17%	69	—	—	—	—	2	—	—	—	—
	2006-07	51	12%	59%	25%	4%	50	—	—	—	—	1	—	—	—	—
	2005-06	46	15%	48%	17%	20%	42	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	71	31%	55%	10%	4%	69	—	—	—	—	2	—	—	—	—
	2006-07	51	14%	61%	22%	4%	50	—	—	—	—	1	—	—	—	—
	2005-06	47	21%	57%	13%	9%	43	—	—	—	—	4	—	—	—	—

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Other Assessments

District **ALBANY CITY SCHOOL DISTRICT**
District ID **01-01-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	593	13%	13%	58%	16%	476	6%	12%	63%	19%	117	40%	21%	37%	3%
Middle Level	672	14%	49%	31%	7%	539	10%	47%	35%	8%	133	31%	56%	11%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	692	16%	40%	14%	563	17%	45%	17%	129	12%	19%	1%
U.S. History and Government	692	13%	27%	20%	563	12%	31%	23%	129	14%	9%	2%
Science	692	12%	41%	11%	563	13%	48%	14%	129	9%	12%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	16	2	2	2	10
Middle Level					
Social Studies	12	3	1	5	3
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ALBANY CITY SCHOOL DISTRICT**
District ID **01-01-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	481		440		41	
	2006-07	423		393		30	
	2005-06	247		240		7	
Receiving a Regents Diploma	2007-08	340	71%	330	75%	10	24%
	2006-07	305	72%	291	74%	14	47%
	2005-06	246	100%	239	100%	7	100%
Receiving a Regents Diploma with Advanced Designation	2007-08	118	25%	118	27%	0	
	2006-07	99	23%	98	25%	1	3%
	2005-06	103	42%	102	43%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	47	N/A	0		47	N/A
	2006-07	33	N/A	0		33	N/A
	2005-06	182	N/A	141	N/A	41	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	190	5%	155	5%	35	4%
	2006-07	67	2%	63	2%	4	0%
	2005-06	117	4%	103	4%	14	3%
Entered Approved High School Equivalency Preparation Program	2007-08	13	0%	10	0%	3	0%
	2006-07	38	1%	38	1%	0	
	2005-06	25	1%	20	1%	5	1%
Total Noncompleters	2007-08	203	6%	165	6%	38	5%
	2006-07	105	3%	101	3%	4	0%
	2005-06	142	5%	123	5%	19	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	150	28%	147	33%	3	3%
To 2-year College	215	41%	190	43%	25	28%
To Other Post-secondary	0		0		0	
To the Military	5	1%	4	1%	1	1%
To Employment	113	21%	71	16%	42	48%
To Adult Services	2	0%	0		2	2%
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	42	8%	28	6%	14	16%

More Information about the District

District **ALBANY CITY SCHOOL DISTRICT**
 District ID **01-01-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$17,627
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.